



Your student is going to become an expert on an endangered animal for the third grade

Save the Animals Campaign!

This science unit will include:

1. Writing a report on the animal (including description, pictures, habitat, food, activities, reproduction, and preservation).
2. Creating a "science fair" style display board with information and pictures that will help your student persuade others why it is important to save their animal.
3. Creating their animal habitat diorama.

Note to Parents:

- Your child will need to conduct research on their animal at home. This research will need to be from *two different* sources.
 - A book or magazine
 - Internet or web magazine.

- Please have students site all sources.
- Most of the writing will take place in class. However, if needed, some work will be completed at home. ***The "display board" will need to be purchased by the student and brought to school.***
- The following art supplies will be supplied by the teacher: paper, paint, brushes, glitter, felt, colored paper, glue, scissors, piper cleaners, crayons, markers, colored pencils, chalk pastels, water colors. ***If your child requires other art supplies, they will need to be supplied by them.***
- ***Due Dates:***
 - *Research needs to be brought to school by 4/28/14*
 - *Display boards need to be brought to school by 5/6/14*

Endangered Animal Report/Display Board/Diorama Rubric

	4-Exceeds Standard	3- Meets Standard	2-Below Standard	1-Far Below Standard
Written Report	1.Report includes all required information, plus extra information. 2.Includes Internet & book sources cited. 3. Student written in best cursive or typed. 4.Neat presentation. 5.Turned in early or on time.	1.Report includes all required information. 2.Includes Internet & book sources cited. 3.Student written. 4. Good presentation. 5. Turned in on time.	1. Report includes most required info. 2. Doesn't include sources. 3. Not best penmanship. 4. Not turned in on time.	1. Report missing a lot of required info. 2. No sources. 3. Messy 4. Late.
Display Board	1. Stand alone science fair style display board. 2. Includes pictures. (more than required)	1. Stand alone science fair style display board. 2. Has pictures. 3. Includes all necessary info.	1. Display poster 2. Only 1 picture. 3. Missing some information. 4. One day late.	1. Poster 2. No pictures 3. Missing info. 4. Late 5. Parent made.

	<p>3. Includes all necessary information, plus more.</p> <p>4. Student made.</p> <p>5. On time or early.</p>	<p>4. Student made.</p> <p>5. On time.</p>		
<p>Diorama Rubric</p>	<p>Exceptionally detailed habitat; accurately details the habitat</p> <ul style="list-style-type: none"> -Diorama is labeled with the student name & habitat -World map accurately showing where habitat can be found -Food web includes and relates all animals and plants in diorama - Diorama also includes other animals and plants. -Uses 3 different animals -All animals belong in this habitat -Clearly shows animal behavior, adaptations or place in food web - Clearly labeled -Many extra animals included -Uses 3 different plants -All plants belong in this habitat -Clearly shows where plant grows -Clearly labeled -Many extra plants included 	<p>Detailed habitat; details mostly match the habitat</p> <ul style="list-style-type: none"> -Diorama is labeled with the student name -World map accurately showing where habitat can be found -Food web includes and relates all of the animals and plants in diorama. -Uses 3 different animals -Most animals belong in this habitat -Shows some animal behaviors, adaptations or place in food web -Labeled Uses 3 different plants -Most plants belong in this habitat -Illustrate where most plants grow -Labeled 	<p>Somewhat detailed habitat; details may not match the habitat</p> <ul style="list-style-type: none"> -Difficult to see and read name on diorama -World map habitat locations are inaccurate -Food web includes and relates few of the animals and plants in diorama. -Uses 2 different animals -Few animals belong in this habitat -Few animal behaviors or places, adaptations in food web -Some labels -Uses 2 different plants -Few plants belong in the habitat -Shows where most plants grow -Some labels 	<p>Very limited in details; details don't match the habitat</p> <ul style="list-style-type: none"> -Diorama may not be labeled and/or does not include a world map -Food web doesn't relate plant and animals or no food web at all -Only uses 1 animal -May not be labeled -Only uses 1 plant -May not be labeled

